

**Nova Scotia's Action Plans Regarding
Minority Language Education and Second Language Instruction
2005-06 to 2008-09**

I. Preamble

The Province of Nova Scotia is pleased to present its projects and initiatives with new momentum for the official languages policy of the Government of Canada. The initiatives presented in the action plans regarding minority language education and second language instruction for 2005–06 to 2008–09 aim to provide better access to our linguistic duality and promote our culture and heritage, with the support of the federal and provincial governments, by offering:

- to the members of the French-speaking minority of Nova Scotia the opportunity to be educated in their own language and experience cultural enrichment through exposure to their own culture;
- to Nova Scotia residents the opportunity to learn French as a second language and experience cultural enrichment through the exploration of the culture of the province's other official language community.

The action plans regarding regular programs and additional strategies fall within the framework defined by the strategic priorities of the Protocol between Canada and the Council of Ministers of Education, Canada (CMEC), the objectives of Canada's Action Plan for Official Languages, and provincial priorities outlined in 2005–06 in *Learning for Life II: Brighter Futures Together*. The measures included in the action plans regarding regular programs and additional strategies for 2005–06 to 2008–09 are distinct, yet complementary. The Nova Scotia Department of Education has ensured that it will be able to assess its action plans' targeted outcomes through measurable performance indicators. It has also established a consultation process with the province's major stakeholders concerning progress made and strategies implemented for the duration of this agreement.

FRENCH FIRST LANGUAGE

Background

Since 1996, Nova Scotia's Acadian schools have been managed by the Conseil scolaire acadien provincial (CSAP), which was created in order to meet the right to self-governance guaranteed by the *Canadian Charter of Rights and Freedoms*. As part of a pilot project, the curriculum is being developed by the CSAP and recommended to the Executive Director of the Acadian and French Language Services Branch, for approval. The programs developed and the resources assessed by the CSAP take into account the specificity and diversity of Acadian communities, so as to promote a high quality educational system equivalent to the system available to English-speaking students in the province. In all its initiatives, the purpose of this curriculum development pilot project is to develop and maintain healthy collaborative relationships with other stakeholders.

The Province of Nova Scotia recognizes that the provision of minority language education results in additional costs for the Province, and that the concept of additional costs constitutes one of the premises on which Canada bases its financial support to Nova Scotia. In each of the 2005–06 to 2008–09 years, the CSAP will receive approximately \$33 million in provincial contributions to cover its operating costs, whereas anglophone school boards will receive a contribution of \$870 million. The average amount of funding per anglophone student will be approximately \$6,257, whereas the average amount of funding per CSAP student will be \$7,948, i.e. \$1,691 more per CSAP student. When this amount is multiplied by the number of CSAP

students (4,121 students according to September 2004 enrolment statistics), the total in additional costs incurred by the province is approximately \$6.9 million per annum. This amount is considered the additional costs associated with providing educational services to the linguistic minority in both rural and urban areas of Nova Scotia where Acadian schools are located. The amount of \$6.9 million excludes the province's other direct contributions to various initiatives, such as the contributions by the Department of Education to special projects in French, capital construction and renovation initiatives, and funding for Université Sainte-Anne (USA) as an Acadian institution in a rural environment.

Multi-Year Action Plans (2005–06 to 2008–09)

In the area of French minority education at the elementary and secondary levels, Nova Scotia is seeking to increase the number of eligible students enrolled in Francophone minority education from 4,200 students in 2004–05 to 5,500 in 2008–09. Nova Scotia has also developed a long-term plan as it relates to minority language education at the post-secondary level. The main priority for post-secondary education is to increase enrolment numbers at Université Sainte-Anne from 540 students in 2004–05 to 700 students in 2008–09. These objectives are consistent with those stated in Canada's Action Plan for Official Languages, i.e. to increase to 80 percent by 2013 the proportion of entitled students enrolled in Francophone schools in minority environments, and to provide quality education equivalent to that of the majority. In order to meet these objectives, the measures proposed by the Nova Scotia Department of Education for 2005–06 to 2008–09 are aimed at increasing the recruiting and retention rates of students in the French-language education system.

In 2005–06, Nova Scotia defined two distinct four-year action plans for developing and implementing new programs of studies and making quality educational resources more accessible. The province will put strong emphasis on implementing francization measures. In order to increase the number of students enrolled in the French minority education system and improve the quality of French-language education, Nova Scotia will further develop literacy initiatives and promote activities intended to foster and strengthen appreciation for the French and Acadian language and culture for students. The unique nature of the CSAP, whose jurisdiction covers the entire province of Nova Scotia, also means that the needs of at-risk students must be met immediately. In collaboration with the CSAP, the Province of Nova Scotia will seek to implement measures and initiatives intended to improve access to day-care centres and community centres. The province will also strive to develop approaches intended to encourage students entering high school to stay in the French-language school system.

With the financial assistance of the Government of Canada, the merger of Université Saint-Anne and Collège de l'Acadie has allowed the province to combine technology, distance learning and specialized post-secondary programs into one institution, in order to better serve its Francophone population province-wide, including in the greater Halifax area. The additional strategies for post-secondary education for 2005–06 to 2008–09 complement the projects approved under the Auxiliary Agreement regarding the merger of the two institutions (2002–03 to 2006–07). The Province of Nova Scotia and Université Sainte-Anne will be working collaboratively to facilitate the transition for French minority-language students from the Francophone secondary level to the Francophone post-secondary level. In order to make Francophone post-secondary studies more accessible and more attractive to young Nova Scotians, Université Sainte-Anne will be expanding the number of university-level and college-level courses and programs within Nova Scotia and the Acadian region through its existing distance learning capacity and with linkages through other Francophone institutions. Université Sainte-Anne will develop and implement new diversified programming in order to remedy the anticipated decrease in the number of qualified French teachers in the educational system, and to meet job market requirements and the province's economic needs.

Nova Scotia developed its action plans for minority language education in consultation with its educational partners, including the CSAP, Université Sainte-Anne, the Centre provincial de ressources pédagogiques (CPRP), the Centre provincial de ressources préscolaires (CPRPS), the Fédération des parents acadiens de la Nouvelle-Écosse (FPANE), and the Fédération acadienne de la Nouvelle-Écosse (FANE).

FRENCH SECOND LANGUAGE

Background

In the French second language instruction sector, Core French programs are offered in all anglophone schools in Nova Scotia from Grade 4 to Grade 12. The Core French program is a program in which students study and teachers teach French during specific teaching periods held on a regular basis. This program is compulsory for students in Grade 4 to Grade 9. Anglophone school boards may offer an Integrated French program from Grade 7 to Grade 12. The Integrated French program involves one French course and one Social Studies course taught in French at each grade level. An Intensive French program may also be offered at the Grade 6 level in lieu of Core French. In this program, 70 percent of the school day is offered in French for five months of the school year.

Anglophone school boards may offer an Early French Immersion program from Primary to Grade 12. The percentage of instruction taught in French varies from Primary to Grade 6 depending on the availability of French-speaking specialist teachers. Anglophone school boards may also offer a Late French Immersion program from Grade 7 to Grade 12 (after Grade 6 Intensive French or Core French from Grade 4 to Grade 6). In order to obtain the French Immersion Certificate, high school students in Early and Late Immersion must complete the French Language Arts course in Grades 10, 11 and 12, and complete at least two courses taught in French in each grade (excluding the Core French course) as well as complete a total of nine courses taught in French during their high school studies, which represents 50 percent of the number of credits required for graduation.

Nova Scotia currently has a little over 78,000 students enrolled in French second language programs, which represents approximately 55.3 percent of the provincial anglophone school population. Enrolment numbers in immersion (10.1 percent of the total anglophone school population) continue to increase in spite of the annual decrease in overall school enrolment. In Nova Scotia, Core French remains the program with the highest enrolment numbers, which is due to the fact that this program is compulsory for students from Grade 4 to Grade 9. However, Core French becomes optional from Grade 10 to Grade 12, and in those grades there is a dramatic decrease in the enrolment numbers. In 2003–04, approximately 23 percent of anglophone students from Grade 10 to Grade 12 were enrolled in French second language programs (8.1 percent in immersion, 12.0 percent in Core French, and 2.9 percent in Extended Core French).

As for the minority language education, the provision of second language instruction results in additional costs for the Province. With 139,200 students (September 2004 enrolment statistics) students in the Anglophone school boards, approximately 78,000 students enrolled in French second language. Of this number, 14,181 students were enrolled in immersion courses (September 2004 enrolment statistics) - or 11,258 full time equivalents. To calculate the approximate cost to Nova Scotia for offering immersion programs at all levels is to multiply the number of full-time equivalent students in immersion (11,258) by the amount of funding provided by the province per student (provincial average of \$6,257) for a total of approximately \$70.4 million.

Multi-Year Action Plans (2005–06 to 2008–09)

For the 2005–06 to 2008–09 period, the Nova Scotia Department of Education proposes measures that are all intended to increase the number of students enrolled in French second language programs, including high school Core French, French Immersion, Intensive French, and Integrated French. These objectives are consistent with those outlined by the Government of Canada in its Action Plan for Official Languages in 2003, i.e. to double the proportion of high school graduates with a functional level in their second official language by 2013. Nova Scotia's objective is to double, by 2013, the current proportion of 23 percent of students completing their high school studies with a functional level of French. Nova Scotia also targets an increase of the participation rate of anglophone students in all French as a second language programs, especially for Grade 10 to Grade 12 students, by 2008–09. At these levels, the targeted participation rate is

28 percent (10 percent in immersion, 15 percent in Core French and 3 percent in Integrated French).

In order to measure the success and impact of initiatives relating to students achieving a functional level of French, it will be essential to establish standards that clearly outline the targeted language skills. In the coming years, Nova Scotia intends to consider developing a tool designed to measure the language skills of Grade 12 students (which is a continuation of the project funded by Canadian Heritage under an Auxiliary Agreement for 2002–03 to 2004–05 regarding the development of a tool designed to measure the language skills of Grade 9 students).

The Department of Education’s French as a second language sector has developed two separate four-year action plans designed to provide public school students with quality French as a second language programming enabling them to develop a functional level of French. In order to achieve this goal, the Province of Nova Scotia will seek to improve the learning approaches and strategies used in French programs through teacher training activities, new innovative methods, and new tools based on updated materials and resources. The Province of Nova Scotia will be looking to revitalize French immersion with increased teacher recruiting, modernized and improved quality instruction, and more materials and resources. It will introduce measures to attract university students through bursaries and grants to a career in French as a second language teaching. This will also include an investment in professional development and training of existing teachers in the education system.

The anglophone school boards as well as Canadian Parents for French (CPF) were consulted and support the action plans for regular programs and additional strategies in French second language instruction.

II. NOVA SCOTIA'S ACTION PLAN REGARDING REGULAR PROGRAMS – 2005/2006 TO 2008/2009

OBJECTIVE #1 : TO ENSURE QUALITY FRENCH FIRST LANGUAGE EDUCATION (FFL)

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
To maintain the province's ability to improve access to quality educational programs in the minority language at the elementary and secondary levels.	1.1 To help the Conseil scolaire acadien provincial (CSAP) cover additional costs associated with minority language education at the elementary and secondary levels.	Enrollment and retention rates for students in French-language programs. Student achievement.	2005/2006	243,803	1,879,520	2,123,323
			2006/2007	243,803	2,067,472	2,311,275
			2007/2008	243,803	2,274,219	2,518,022
			2008/2009	243,803	2,501,641	2,745,444
			TOTAL	975,212	8,722,852	9,698,064
	1.2 To administer programs and policies associated with French-first-language education: – support to Acadian and French-Language Services Branch.	Departmental programs and policies in place.	2005/2006	212,006	296,325	508,331
			2006/2007	212,006	325,958	537,964
			2007/2008	212,006	358,553	570,559
			2008/2009	212,006	394,409	606,415
			TOTAL	848,024	1,375,244	2,223,268
	1.3 To support the Centre provincial de ressources pédagogiques (CPRP).	Development of library collection and circulation of French-language resources.	2005/2006	275,600	331,142	606,742
			2006/2007	275,600	331,142	606,742
			2007/2008	275,600	331,142	606,742
			2008/2009	275,600	331,142	606,742
			TOTAL	1,102,400	1,324,570	2,426,970
SUB-TOTAL - Educational Framework			2005/2006	731,409	2,506,987	3,238,396
			2006/2007	731,409	2,724,572	3,455,981
			2007/2008	731,409	2,963,915	3,695,324
			2008/2009	731,409	3,227,192	3,958,601
			TOTAL	2,925,636	11,422,666	14,348,302
To improve the quality of school programming in Nova Scotia's Acadian schools.	2.1 To enrich the CSAP's school programming at all levels of instruction: – To implement the curriculum development project within the CSAP. – To develop and update optional courses, multidisciplinary courses, and art education courses, as well as courses available on-line.	Completeness of school programs. Ratio of graduates receiving their French high school diploma.	2005/2006	349,000	350,000	699,000
			2006/2007	349,000	350,000	699,000
			2007/2008	349,000	350,000	699,000
			2008/2009	349,000	350,000	699,000
			TOTAL	1,396,000	1,400,000	2,796,000

OBJECTIVE #1 : TO ENSURE QUALITY FRENCH FIRST LANGUAGE EDUCATION (FFL)

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
To improve the quality of school programming in Nova Scotia's Acadian schools. (continued)	2.2 To create new classes.	Complete system from Primary to Grade 12 throughout the province.	2005/2006	65,000	65,000	130,000
			2006/2007	65,000	65,000	130,000
			2007/2008	65,000	65,000	130,000
			2008/2009	65,000	65,000	130,000
			TOTAL	260,000	260,000	520,000
To improve computerization of the CSAP school libraries.	2.3 To complete the process of making all CSAP school libraries available on-line and ensure that circulation and cataloguing information for the CSAP's school library collections is kept up-to-date.	Access to and on-line availability of CSAP library resources.	2005/2006	85,000	85,000	170,000
			2006/2007	85,000	85,000	170,000
			2007/2008	85,000	85,000	170,000
			2008/2009	85,920	85,000	170,920
			TOTAL	340,920	340,000	680,920
To improve student success rates in reading and writing.	2.4 To implement the Early Intervention in Reading and Writing program in all CSAP schools.	Ratio of schools having integrated the Early Intervention in Reading and Writing program. Student results in SAIP testing.	2005/2006	333,800	449,600	783,400
			2006/2007	333,800	452,000	785,800
			2007/2008	367,478	473,000	840,478
			2008/2009	367,478	474,000	841,478
			TOTAL	1,402,556	1,848,600	3,251,156
SUB-TOTAL - Programming Initiatives			2005/2006	832,800	949,600	1,782,400
			2006/2007	832,800	952,000	1,784,800
			2007/2008	866,478	973,000	1,839,478
			2008/2009	867,398	974,000	1,841,398
			TOTAL	3,399,476	3,848,600	7,248,076
To improve training and specialization for teachers.	3.1 To grant bursaries enabling the teaching staff to participate in courses or professional development and specialization sessions, especially in the following areas: speech therapy, the Early Intervention in Reading and Writing program, francization, oral communication, and the training kit of reading and writing learning tools (CMEC).	Ratio of specialized teachers per region or per school.	2005/2006	136,598	152,000	288,598
			2006/2007	136,598	152,000	288,598
			2007/2008	100,920	120,000	220,920
			2008/2009	100,000	147,300	247,300
			TOTAL	474,116	571,300	1,045,416
SUB-TOTAL - Teacher Training			2005/2006	136,598	152,000	288,598
			2006/2007	136,598	152,000	288,598
			2007/2008	100,920	120,000	220,920
			2008/2009	100,000	147,300	247,300
			TOTAL	474,116	571,300	1,045,416

OBJECTIVE #1 : TO ENSURE QUALITY FRENCH FIRST LANGUAGE EDUCATION (FFL)

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
To improve access to post-secondary educational programs in their mother tongue.	4.1 To grant bursaries for post-secondary studies in French first language to high school graduates.	Supply/demand ratio for bursaries to access French first language post-secondary studies.	2005/2006	40,000	-	40,000
			2006/2007	40,000	-	40,000
			2007/2008	42,000	-	42,000
			2008/2009	42,000	-	42,000
			TOTAL	164,000	-	164,000
To enrich cultural and linguistic activities.	4.2 To support cultural and linguistic programs that reinforce student language skills through summer camps and the Accent/Odyssey programs (CMEC).	Rate of participation in summer camps and Accent/Odyssey programs.	2005/2006	44,438	49,838	94,276
			2006/2007	44,278	49,838	94,116
			2007/2008	44,278	49,838	94,116
			2008/2009	44,278	49,838	94,116
			TOTAL	177,272	199,352	376,624
				<i>Accent/Odyssey</i>		
			2005/2006	5,400	-	5,400
			2006/2007	5,560	-	5,560
			2007/2008	5,560	-	5,560
			2008/2009	5,560	-	5,560
TOTAL	22,080	-	22,080			
	SUB-TOTAL - Language/Culture Promotion	2005/2006	89,838	49,838	139,676	
		2006/2007	89,838	49,838	139,676	
		2007/2008	91,838	49,838	141,676	
		2008/2009	91,838	49,838	141,676	
		TOTAL	363,352	199,352	562,704	
	GRAND TOTAL - FRENCH FIRST LANGUAGE	2005/2006	1,790,645	3,658,425	5,449,070	
	<i>Regular Programs</i>	2006/2007	1,790,645	3,878,410	5,669,055	
	(including Accent/Odyssey programs)	2007/2008	1,790,645	4,106,753	5,897,398	
		2008/2009	1,790,645	4,398,330	6,188,975	
		TOTAL	7,162,580	16,041,918	23,204,498	

OBJECTIVE #2: TO ENSURE QUALITY FRENCH SECOND LANGUAGE INSTRUCTION (FSL)

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
To maintain the province's ability to improve access to quality FSL programs at all levels of instruction (elementary, secondary, post-secondary).	1.1 To help school boards cover the additional costs associated with FSL instruction (Core French, Extended Core French, Integrated French, Immersion).	Participation and retention rates for enrolled students, per program.	2005/2006	487,630	987,630	1,475,260
			2006/2007	487,630	987,630	1,475,260
			2007/2008	487,630	987,630	1,475,260
			2008/2009	487,630	987,630	1,475,260
			TOTAL	1,950,520	3,950,520	5,901,040
	1.2 To help Université Sainte-Anne (USA) cover the additional costs associated with FSL instruction.	Enrolment rates in USA's FSL programs.	2005/2006	30,000	30,000	60,000
			2006/2007	30,000	30,000	60,000
			2007/2008	30,000	30,000	60,000
			2008/2009	30,000	30,000	60,000
			TOTAL	120,000	120,000	240,000
	1.3 To administer FSL programs and policies: – Support to FSL sector within the Department of Education.	Departmental programs and policies in place.	2005/2006	133,196	463,000	596,196
			2006/2007	133,196	463,000	596,196
			2007/2008	133,196	463,000	596,196
			2008/2009	133,196	463,000	596,196
			TOTAL	532,784	1,852,000	2,384,784
	1.4 To support the Centre provincial de ressources pédagogiques (CPRP).	Development of library collection and circulation of French-language resources.	2005/2006	275,000	275,000	550,000
			2006/2007	275,000	275,000	550,000
2007/2008			275,000	275,000	550,000	
2008/2009			275,000	275,000	550,000	
TOTAL			1,100,000	1,100,000	2,200,000	
SUB-TOTAL - Educational Framework			2005/2006	925,826	1,755,630	2,681,456
			2006/2007	925,826	1,755,630	2,681,456
			2007/2008	925,826	1,755,630	2,681,456
			2008/2009	925,826	1,755,630	2,681,456
			TOTAL	3,703,304	7,022,520	10,725,824

OBJECTIVE #2: TO ENSURE QUALITY FRENCH SECOND LANGUAGE INSTRUCTION (FSL)

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
To improve FSL instruction programs in Nova Scotia.	2.1 To develop and update FSL programs and support resources.	Completeness of FSL programming.	2005/2006	1,152,166	1,814,647	2,966,813
			2006/2007	1,152,166	1,814,647	2,966,813
			2007/2008	1,152,166	1,814,647	2,966,813
			2008/2009	1,152,166	1,814,647	2,966,813
			TOTAL	4,608,664	7,258,588	11,867,252
SUB-TOTAL - Programming Initiatives			2005/2006	1,152,166	1,814,647	2,966,813
			2006/2007	1,152,166	1,814,647	2,966,813
			2007/2008	1,152,166	1,814,647	2,966,813
			2008/2009	1,152,166	1,814,647	2,966,813
			TOTAL	4,608,664	7,258,588	11,867,252
To improve teacher language skills and increase professional development and specialization.	3.1 To grant bursaries enabling teachers to participate in courses and professional development/specialization training sessions, including Early Intervention in French.	Ratio of specialized teachers per school or per region.	2005/2006	416,797	445,000	861,797
			2006/2007	416,797	445,000	861,797
			2007/2008	416,797	445,000	861,797
			2008/2009	416,797	445,000	861,797
			TOTAL	1,667,188	1,780,000	3,447,188
SUB-TOTAL - Teacher Training			2005/2006	416,797	445,000	861,797
			2006/2007	416,797	445,000	861,797
			2007/2008	416,797	445,000	861,797
			2008/2009	416,797	445,000	861,797
			TOTAL	1,667,188	1,780,000	3,447,188
To improve access to post-secondary FSL training programs.	4.1 To grant bursaries to students enabling them to pursue post-secondary studies in the other official language.	Supply/demand ratio for bursaries to access post-secondary studies in FSL.	2005/2006	70,000	70,000	140,000
			2006/2007	70,000	70,000	140,000
			2007/2008	70,000	70,000	140,000
			2008/2009	70,000	70,000	140,000
			TOTAL	280,000	280,000	560,000

OBJECTIVE #2: TO ENSURE QUALITY FRENCH SECOND LANGUAGE INSTRUCTION (FSL)

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS				
				Federal	Provincial	Total		
To enrich French as a second official language and improve appreciation of French culture.	4.2 To support cultural programs which strengthen the students' language skills through summer camps and the Accent/Odyssey programs (CMEC).	Rate of participation in summer camps and Accent/Odyssey programs.	2005/2006	141,566	159,566	301,132		
			2006/2007	139,166	159,566	298,732		
			2007/2008	139,166	159,566	298,732		
			2008/2009	139,166	159,566	298,732		
			TOTAL	559,064	638,264	1,197,328		
						<i>Accent/Odyssey</i>		
			2005/2006	18,000	-	18,000		
			2006/2007	20,400	-	20,400		
			2007/2008	20,400	-	20,400		
			2008/2009	20,400	-	20,400		
TOTAL	79,200	-	79,200					
SUB-TOTAL - Language/Culture Promotion			2005/2006	229,566	229,566	459,132		
			2006/2007	229,566	229,566	459,132		
			2007/2008	229,566	229,566	459,132		
			2008/2009	229,566	229,566	459,132		
			TOTAL	918,264	918,264	1,836,528		
GRAND TOTAL - FRENCH SECOND LANGUAGE			2005/2006	2,724,355	4,244,843	6,969,198		
<i>Regular Programs</i>			2006/2007	2,724,355	4,244,843	6,969,198		
<i>(including Accent/Odyssey programs)</i>			2007/2008	2,724,355	4,244,843	6,969,198		
			2008/2009	2,724,355	4,244,843	6,969,198		
			TOTAL	10,897,420	16,979,372	27,876,792		
GRAND TOTAL - REGULAR PROGRAMS			2005/2006	4,515,000	7,903,268	12,418,268		
			2006/2007	4,515,000	8,123,253	12,638,253		
			2007/2008	4,515,000	8,351,596	12,866,596		
			2008/2009	4,515,000	8,643,173	13,158,173		
			TOTAL	18,060,000	33,021,290	51,081,290		

III. NOVA SCOTIA'S ACTION PLAN REGARDING ADDITIONAL STRATEGIES - 2005/2006 TO 2008/2009

OBJECTIVE #1: TO STRENGTHEN FRENCH FIRST LANGUAGE EDUCATION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
1.1 Development of strategies for recruiting and preparing students for school						
CSAP						
To improve the integration of students with difficulties coping with the French language in the French education system in Nova Scotia.	1.1.1 To implement a program for four-year-old students (4+) in each CSAP elementary school. To develop and implement a francization strategy in each CSAP school.	Ratio of resource persons.	2005/2006	625,000	250,000	875,000
			2006/2007	625,000	650,000	1,275,000
		Enrolment and retention rates for Preschool to Grade 1 students.	2007/2008	675,000	700,000	1,375,000
			2008/2009	680,000	750,000	1,430,000
			TOTAL	2,605,000	2,350,000	4,955,000
		Student achievement in Primary and Grade 1.				
CPRPS						
To improve access to consulting and training services for early childhood educators in francisation and French language enrichment for preschool children.	1.1.2 To enrich the collection of learning and support resources (print, audio, and audiovisual) for early childhood educators and preschool children.	Supply/demand ratio for resources for staff.	2005/2006	45,000	-	45,000
			2006/2007	45,000	31,000	76,000
		Number of services provided to the CPRPS for the French-language population.	2007/2008	45,000	31,000	76,000
			2008/2009	45,000	31,000	76,000
			TOTAL	180,000	93,000	273,000
		Rate of early childhood educators with francization training.				
		SUB-TOTAL - Promotion of Access/Integration	2005/2006	670,000	250,000	920,000
			2006/2007	670,000	681,000	1,351,000
			2007/2008	720,000	731,000	1,451,000
			2008/2009	725,000	781,000	1,506,000
			TOTAL	2,785,000	2,443,000	5,228,000

OBJECTIVE #1: TO STRENGTHEN FRENCH FIRST LANGUAGE EDUCATION						
OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
2.1 Development and implementation of adapted programs/approaches/teaching resources						
To improve student performance in reading and writing.	2.1.1 To develop learning resource kits in literacy.	Learning resource kits in literacy are available in each CSAP school.	2005/2006	50,000	30,000	80,000
			2006/2007	50,000	50,000	100,000
			2007/2008	50,000	50,000	100,000
			2008/2009	50,000	80,000	130,000
			TOTAL	200,000	210,000	410,000
	2.1.2 To develop a screening tool in literacy for Grade 3 students.	Student performance in Grade 3 (literacy). Rate of illiteracy.	2005/2006	30,000	30,000	60,000
			2006/2007	30,000	30,000	60,000
			2007/2008	30,000	30,000	60,000
			2008/2009	30,000	30,000	60,000
			TOTAL	120,000	120,000	240,000
	2.1.3 To implement a mentoring program in literacy.	Mentoring programs in literacy are available in each CSAP school.	2005/2006	213,726	-	213,726
			2006/2007	326,360	370,000	696,360
			2007/2008	292,080	470,000	762,080
2008/2009			287,080	570,000	857,080	
TOTAL			1,119,246	1,410,000	2,529,246	
To improve student performance in mathematics.	2.1.4 To develop learning resources in numeracy.	Learning resources in numeracy are available in each CSAP school.	2005/2006	40,000	25,000	65,000
			2006/2007	30,000	30,000	60,000
			2007/2008	30,000	30,000	60,000
			2008/2009	30,000	40,000	70,000
			TOTAL	130,000	125,000	255,000
	2.1.5 To develop a screening tool in numeracy for Grade 3 students.	Student performance in Grade 3 (numeracy).	2005/2006	30,000	15,000	45,000
			2006/2007	20,000	20,000	40,000
			2007/2008	20,000	20,000	40,000
			2008/2009	20,000	20,000	40,000
			TOTAL	90,000	75,000	165,000
	2.1.6 To implement a mentoring program in numeracy.	Mentoring programs in numeracy are available in each CSAP school.	2005/2006	95,000	50,000	145,000
			2006/2007	125,000	170,000	295,000
			2007/2008	120,000	270,000	390,000
2008/2009			120,000	320,000	440,000	
TOTAL			460,000	810,000	1,270,000	

OBJECTIVE #1: TO STRENGTHEN FRENCH FIRST LANGUAGE EDUCATION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS			
				Federal	Provincial	Total	
2.1 Development and implementation of adapted programs/approaches/teaching resources (continued)							
To improve student performance in mathematics (continued).	2.1.7 To provide training to the teaching staff on the requirements of the new mathematics programs.	Rate of teachers per school or per region specialized in the new mathematics programs.	2005/2006	30,000	10,000	40,000	
			2006/2007	30,000	30,000	60,000	
			2007/2008	30,000	30,000	60,000	
			2008/2009	30,000	50,000	80,000	
			TOTAL	120,000	120,000	240,000	
SUB-TOTAL - Program Quality/Culture			2005/2006	488,726	160,000	648,726	
			2006/2007	611,360	700,000	1,311,360	
			2007/2008	572,080	900,000	1,472,080	
			2008/2009	567,080	1,110,000	1,677,080	
			TOTAL	2,239,246	2,870,000	5,109,246	
3.1 Assistance in recruiting teachers and support services specialists							
To increase the recruiting of students wishing to become French first language teachers.	3.1.1 To provide student bursaries for post-secondary FFL teacher training programs.	Supply/demand ratio for bursaries for post-secondary FFL teacher training programs.	2005/2006	60,000	60,000	120,000	
			2006/2007	75,000	75,000	150,000	
			2007/2008	75,000	75,000	150,000	
			2008/2009	75,000	75,000	150,000	
			TOTAL	285,000	285,000	570,000	
3.2 Initial/continuous training initiatives in minority language education							
Université Sainte-Anne (USA)							
To have teachers that are better equipped and specialized to meet the challenges associated with minority environment educational services.	3.2.1 To implement the 15-month Bachelor of Education program at Université Sainte-Anne, in addition to the program available in the metro area.	Enrolment rates in the 15-month Bachelor of Education program.	2005/2006	75,000	75,000	150,000	
			2006/2007	75,000	75,000	150,000	
			2007/2008	85,000	85,000	170,000	
			2008/2009	85,000	85,000	170,000	
			TOTAL	320,000	320,000	640,000	
	3.2.2 To expand the range of teacher training courses currently available in the Bachelor of Education program at Université Sainte-Anne so as to include Arts, Business, Physical Education, and Francization.	Teacher shortage rates in CSAP schools.	Integration of Arts, Business, Physical Education, and Francization components in the teacher training courses of the Bachelor of Education program.	2005/2006	50,500	30,500	81,000
				2006/2007	54,150	35,000	89,150
				2007/2008	50,608	35,000	85,608
				2008/2009	51,553	35,000	86,553
				TOTAL	206,811	135,500	342,311

OBJECTIVE #1: TO STRENGTHEN FRENCH FIRST LANGUAGE EDUCATION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS			
				Federal	Provincial	Total	
3.2 Initial/continuous training initiatives in minority language education (continued)							
To have teachers that are better equipped and specialized to meet the challenges associated with minority environment educational services. (continued)	3.2.3 To design and deliver a Master of French First Language Education program (with specialization in francization), through distance education or part-time.	Enrolment rates in FFL Master of Education program.	2005/2006	99,000	99,000	198,000	
			2006/2007	103,950	103,950	207,900	
			2007/2008	109,148	109,148	218,296	
			2008/2009	114,605	114,605	229,210	
			TOTAL	426,703	426,703	853,406	
	SUB-TOTAL - Teachers			2005/2006	284,500	264,500	549,000
				2006/2007	308,100	288,950	597,050
				2007/2008	319,756	304,148	623,904
				2008/2009	326,158	309,605	635,763
				TOTAL	1,238,514	1,167,203	2,405,717
4.1 Initiatives to facilitate the transition from secondary to post-secondary studies							
USA							
Better support for Acadian students who still need to improve their French.	4.1.1 To develop a program of francization activities for Université Sainte-Anne students.	Results of language skills evaluation at the end of post-secondary studies.	2005/2006	20,000	20,000	40,000	
			2006/2007	20,000	20,000	40,000	
			2007/2008	20,000	20,000	40,000	
			2008/2009	20,000	20,000	40,000	
			TOTAL	80,000	80,000	160,000	
	4.1.2 To get students to develop a linguistic portfolio that should grow throughout their studies at Université Sainte-Anne.	Rate of participation in linguistic portfolio activity.	2005/2006	17,500	17,500	35,000	
			2006/2007	19,375	19,375	38,750	
			2007/2008	21,343	21,343	42,686	
			2008/2009	23,410	23,410	46,820	
			TOTAL	81,628	81,628	163,256	
4.2 Distance education and interinstitutional program sharing							
USA							
To optimize post-secondary programs offered at Université Sainte-Anne.	4.2.1 To conduct market studies on college and university programs available throughout the country in culture, tourism, arts, professional services, and health, including distance education programs.	Target clientele identified as well as their needs in terms of post-secondary education.	2005/2006	150,000	150,000	300,000	
			2006/2007	150,000	150,000	300,000	
			2007/2008	160,000	160,000	320,000	
		Number of partnerships established with other post-secondary institutions.	2008/2009	160,000	160,000	320,000	
			TOTAL	620,000	620,000	1,240,000	

OBJECTIVE #1: TO STRENGTHEN FRENCH FIRST LANGUAGE EDUCATION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
4.3 Development of new programs						
USA						
To extend French specialization to college and university levels at Université Sainte-Anne.	4.3.1 To design and deliver two new programs combining college-level and university-level courses: – Interdisciplinary Bachelor of Ecotourism. – Applied Bachelor of Community Services, with a major in management.	Enrolment and graduating rates for these programs.	2005/2006	95,000	95,000	190,000
			2006/2007	95,000	95,000	190,000
			2007/2008	100,000	100,000	200,000
			2008/2009	100,000	100,000	200,000
			TOTAL	390,000	390,000	780,000
	4.3.2 To design and deliver new programs combining college-level and university-level courses, based on the outcomes of market studies conducted by Université Sainte-Anne.	Implementation of new programs in relation to the market studies. Enrolment and graduating rates for these programs.	2005/2006	163,000	163,000	326,000
			2006/2007	214,286	214,286	428,572
			2007/2008	192,901	192,902	385,803
			2008/2009	184,432	184,432	368,864
			TOTAL	754,619	754,620	1,509,239
SUB-TOTAL - Post-Secondary Access			2005/2006	445,500	445,500	891,000
			2006/2007	498,661	498,661	997,322
			2007/2008	494,244	494,245	988,489
			2008/2009	487,842	487,842	975,684
			TOTAL	1,926,247	1,926,248	3,852,495
GRAND TOTAL - FRENCH FIRST LANGUAGE			2005/2006	1,888,726	1,120,000	3,008,726
<i>Additional Strategies</i>			2006/2007	2,088,121	2,168,611	4,256,732
			2007/2008	2,106,080	2,429,393	4,535,473
			2008/2009	2,106,080	2,688,447	4,794,527
			TOTAL	8,189,007	8,406,451	16,595,458

OBJECTIVE #2: TO STRENGTHEN FRENCH SECOND LANGUAGE INSTRUCTION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS				
				Federal	Provincial	Total		
1.1 Acquiring French-language resources								
To increase access to French-language learning resources in schools and in the Education Media Library.	1.1.1 To conduct a needs assessment regarding French-language resources.	Purchased learning resources that meet the needs identified in the assessment for schools and the Education Media Library.	2005/2006	110,000	110,000	220,000		
			2006/2007	110,000	110,000	220,000		
			2007/2008	110,000	110,000	220,000		
			2008/2009	110,000	110,000	220,000		
			TOTAL	440,000	440,000	880,000		
	1.1.2 To ensure that the required French-language learning resources are available.			2005/2006	210,000	210,000	420,000	
				2006/2007	210,000	210,000	420,000	
				2007/2008	250,000	250,000	500,000	
				2008/2009	250,000	250,000	500,000	
				TOTAL	920,000	920,000	1,840,000	
1.2 Improvement of programs								
To improve student language skills at elementary and secondary levels.	1.2.1 To increase the number of schools offering: – Intensive Core French in Grade 6 or an alternative model for Core French at the elementary level. – an alternative model for Core French in junior high.	Ratio of schools offering the alternative models.	2005/2006	185,000	185,000	370,000		
			2006/2007	185,000	185,000	370,000		
			2007/2008	190,000	190,000	380,000		
		Student French-language skills in Grade 6 and at the end of junior high.	2008/2009	190,000	190,000	380,000		
			TOTAL	750,000	750,000	1,500,000		
			1.3 Recruiting new students and retaining those already enrolled					
To increase the retention rates of students in senior high.	1.3.1 To offer alternative modules and courses for Core French in senior high.	Retention rate in Core French in senior high.	2005/2006	233,000	233,000	466,000		
			2006/2007	332,000	332,000	664,000		
		Ratio of schools offering the alternative models.	2007/2008	298,500	298,500	597,000		
			2008/2009	275,000	275,000	550,000		
			TOTAL	1,138,500	1,138,500	2,277,000		
		French-language skills of Grade 12 students.			2005/2006	738,000	738,000	1,476,000
					2006/2007	837,000	837,000	1,674,000
2007/2008	848,500				848,500	1,697,000		
2008/2009	825,000				825,000	1,650,000		
TOTAL	3,248,500	3,248,500	6,497,000					
SUB-TOTAL - Core French Improvement			2005/2006	738,000	738,000	1,476,000		
			2006/2007	837,000	837,000	1,674,000		
			2007/2008	848,500	848,500	1,697,000		
			2008/2009	825,000	825,000	1,650,000		
			TOTAL	3,248,500	3,248,500	6,497,000		

OBJECTIVE #2: TO STRENGTHEN FRENCH SECOND LANGUAGE INSTRUCTION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS			
				Federal	Provincial	Total	
2.1 Reversing the drop-out trend at the secondary level							
To increase the retention rate in high school immersion.	2.1.1 To increase the number of immersion courses offered through distance education.	Retention rate in high school immersion.	2005/2006	30,000	30,000	60,000	
			2006/2007	30,000	30,000	60,000	
		Ratio of immersion courses offered through distance education.	2007/2008	30,000	30,000	60,000	
			2008/2009	30,000	30,000	60,000	
			TOTAL	120,000	120,000	240,000	
		Ratio of immersion students enrolled in distance education courses.					
2.2 Authentic communication experiences							
To increase the number of opportunities to use French outside the classroom.	2.2.1 To promote exchange programs.	Rate of participation in various extra curricular activities.	2005/2006	25,000	25,000	50,000	
			2006/2007	25,000	25,000	50,000	
			2007/2008	25,000	25,000	50,000	
			2008/2009	25,000	25,000	50,000	
			TOTAL	100,000	100,000	200,000	
	2.2.2 To support cultural activities and visits in the province's French-speaking communities.			2005/2006	42,000	42,000	84,000
				2006/2007	42,000	42,000	84,000
				2007/2008	42,000	42,000	84,000
				2008/2009	42,000	42,000	84,000
				TOTAL	168,000	168,000	336,000
	2.2.3 To organize a greater number of after-school French clubs, week-end camps, and summer camps.			2005/2006	17,800	17,800	35,600
				2006/2007	18,000	18,000	36,000
				2007/2008	18,000	18,000	36,000
2008/2009				21,000	21,000	42,000	
TOTAL				74,800	74,800	149,600	
2.2.4 To implement information sessions for students in order to provide them with information on summer job programs in French.		Ratio of schools organizing information sessions on summer job programs in French.	2005/2006	15,000	15,000	30,000	
			2006/2007	15,000	15,000	30,000	
			2007/2008	15,000	15,000	30,000	
			2008/2009	15,000	15,000	30,000	
			TOTAL	60,000	60,000	120,000	

OBJECTIVE #2: TO STRENGTHEN FRENCH SECOND LANGUAGE INSTRUCTION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS			
				Federal	Provincial	Total	
SUB-TOTAL - Revitalize Immersion				2005/2006	129,800	129,800	259,600
				2006/2007	130,000	130,000	260,000
				2007/2008	130,000	130,000	260,000
				2008/2009	133,000	133,000	266,000
				TOTAL	522,800	522,800	1,045,600
3.1 Improvement of the language skills of current and future teachers							
To increase the number of Nova Scotia teachers that are qualified to teach in FSL.	3.1.1 To improve access to professional development services and tools for the teaching staff: – to provide summer bursaries for teachers. – to offer 100-day immersion programs during the school year. – to implement a mentoring program. – to develop professional development activities through distance education. – to develop and maintain a Web site for teachers. – to develop professional development videos for self-learning.	Rate of specialized teachers per school or per region.	2005/2006	20,000	20,000	40,000	
			2006/2007	20,000	20,000	40,000	
		Rate of mentors in schools.	2007/2008	20,000	20,000	40,000	
			2008/2009	35,000	35,000	70,000	
		Web site developed and implemented for teachers.	TOTAL	95,000	95,000	190,000	
3.2 Assistance in recruiting teachers							
To increase the recruiting of students wishing to become FSL teachers.	3.2.1 To tour in senior high schools in the province.	Supply/demand ratio for bursaries for FSL teacher training programs.	2005/2006	20,000	20,000	40,000	
			2006/2007	20,000	20,000	40,000	
			2007/2008	20,000	20,000	40,000	
			2008/2009	20,000	20,000	40,000	
			TOTAL	80,000	80,000	160,000	
	3.2.2 To offer bursaries to post-secondary students in FSL teacher training programs (one semester or full time).			2005/2006	15,000	15,000	30,000
				2006/2007	15,000	15,000	30,000
				2007/2008	15,000	15,000	30,000
				2008/2009	20,000	20,000	40,000
				TOTAL	65,000	65,000	130,000
SUB-TOTAL - Teachers			2005/2006	55,000	55,000	110,000	
			2006/2007	55,000	55,000	110,000	
			2007/2008	55,000	55,000	110,000	
			2008/2009	75,000	75,000	150,000	
			TOTAL	240,000	240,000	480,000	

OBJECTIVE #2: TO STRENGTHEN FRENCH SECOND LANGUAGE INSTRUCTION

OUTCOMES 2008/2009	TARGETED MEASURES 2005/2006 TO 2008/2009	PERFORMANCE INDICATORS	YEARS	PROJECTED INVESTMENTS		
				Federal	Provincial	Total
4.1 Development of outcome assessment tools						
To improve the province's ability to assess language skills at the senior high school level.	4.1.1 To develop and adapt a French language skills assessment tool for Grade 12 students.	Availability of a language skills assessment tool for graduating high school students.	2005/2006	7,200	12,000	19,200
			2006/2007	5,000	16,000	21,000
			2007/2008	3,500	18,000	21,500
			2008/2009	4,000	4,000	8,000
			TOTAL	19,700	50,000	69,700
SUB-TOTAL - FSL Research			2005/2006	7,200	12,000	19,200
			2006/2007	5,000	16,000	21,000
			2007/2008	3,500	18,000	21,500
			2008/2009	4,000	4,000	8,000
			TOTAL	19,700	50,000	69,700
GRAND TOTAL - FRENCH SECOND LANGUAGE			2005/2006	930,000	934,800	1,864,800
<i>Additional Strategies</i>			2006/2007	1,027,000	1,038,000	2,065,000
			2007/2008	1,037,000	1,051,500	2,088,500
			2008/2009	1,037,000	1,037,000	2,074,000
			TOTAL	4,031,000	4,061,300	8,092,300
GRAND TOTAL - ADDITIONAL STRATEGIES			2005/2006	2,818,726	2,054,800	4,873,526
			2006/2007	3,115,121	3,206,611	6,321,732
			2007/2008	3,143,080	3,480,893	6,623,973
			2008/2009	3,143,080	3,725,447	6,868,527
			TOTAL	12,220,007	12,467,751	24,687,758